

## Analysis and Critical Thinking in Assessment Learning Module Analysing Assessments: Where are you at?

This tool is designed to help you to identify the aspects of assessment practice that you currently feel most confident about, and those areas that you might want to develop further.

1. What does 'analysis' mean to you?
2. What tools are available to support your assessments?
3. Do you include a family history with every assessment? What informs your decision to include/omit this?
4. How easy is it to get information from other professionals (such as teachers or health visitors) about a particular case? What strategies have you used to support this?
5. How confident are you in putting forward your own views and recommendations as part of the assessment?

not confident 1 2 3 4 5 very confident

6. What types of evidence do you use in your assessments to justify the statements that you are making?

7. How confident are you in using messages from research in your assessments?

not confident 1 2 3 4 5 very confident

8. How often do you question the evidence from research, your colleagues or the family concerned?

never 1 2 3 4 5 very often

What forums are available to support you in this?

9. How do you distinguish between 'fact' and opinion in your assessments?

10. How often do you consider the opposing side to an argument?

never 1 2 3 4 5 very often

11. How often do you include a list of actions/recommendations at the end of your assessments?

never 1 2 3 4 5 very often

12. How confident are you in examining your initial assumptions and finding alternatives to a particular situation?

not confident 1 2 3 4 5 very confident

13. How often do you take time to reflect on the decisions you have made within your assessments?

never 1 2 3 4 5 very often

How do you make sure that you protect this space for reflection?

14. How often do you reflect on the impact that your own values might have on your assessments?

never 1 2 3 4 5 very often

How does this impact on the way you approach your assessments?

15. How often do you ask your colleagues or supervisor for their opinions on a case?

never 1 2 3 4 5 very often

16. How does your team share examples of a 'good' assessment?