

What makes a good assessment?

An exercise to get practitioners thinking about the qualities of a good assessment.

In the table below, list the qualities you would expect to find in a good analytical assessment. This could be specific elements we should include (eg a history of the family) or comments about how the assessment is written (eg well-structured). Compare your list with the list on the website:

- Which qualities match the list?
- Which qualities do not appear on the list?
- Are any of these qualities more important than the others?
- How would you cluster the qualities you have identified under the five Anchor principles (below)ⁱ?

What is the assessment for?
What is the story?
What does the story mean?
What needs to happen?
How will we know we are making progress?

ⁱ From Brown L, Moore S, Turney D (2012) Analysis and critical thinking in assessment. Dartington: Research in Practice.