

Partnership working with families during assessment

This is a reflection tool for your practice designed to ensure children and families can participate fully in the assessment process and that their views have been taken into account.

You may also want to use this check list as a starting point for obtaining feedback from families on your assessment. Please write down your thoughts on how you have achieved or how you will achieve each of the points covered in this exercise.

Are your assessments written in jargon-free, plain English?

Can the family understand all of the words in the assessment? Is the assessment easy to follow?

Will parents/carers/children be able to recognise their views in the assessment?

Is the assessment an accurate picture of the difficulties the family is experiencing?

Will parents agree with the reasons given to explain their difficulties?

Will the family understand the recommended actions?

Will they see the value of the recommended actions?

Do they recognise the actions as making a difference to their situation?